KINDERING

FOUNDED IN 1962
BY COLLEGE-ARE
MOTHERS OF CHILDREN WITH DISABILITIES.

MISSION

THE MOST COMPREHENSIVE THERAPY PROGRAM
FOR CHILDREN WHO ARE DISABLED, MEDICALLY FRAGILE, OR AT RISK.

KINDERING IS THE LARGEST EARLY INTERVENTION CENTER IN THE NORTHWEST
SIZING KON AND SOUTH SNOHOMISH COUNTIES.

KINDERING EMBRACES CHILDREN OF Diverse ABILITIES AND THEIR
FAMILIES BY PROVIDING THE FINEST EDUCATION AND THERAPIES
TO NURTURE HOPE, COURAGE, AND THE SKILLS TO SOAR.

POPULATION

REACH

4000 INFANTS

CHILDEI\N FAMILIES

86 LANGUAGES

SPOKJEN BY

FAMILIES

IMPORTANCE OF EARLY INTERVENTION

13 IN 100 Toddlers HAVE
Developmental DISABILITIES

1 IN 68 Children ARE DIAGNOSED WITH
Autism Spectrum Disorders

1 IN 303 Children ARE BORN
With Cerebral Palsy

1 IN 9 Children ARE BORN PREMATURELY

85% OF BRAIN DEVELOPMENT OCCURS IN THE FIRST 1,100 DAYS OF LIFE

PROGRAM

OVERVIEW

EARLY INTERVENTION:
Physical Therapy, Occupational Therapy,
Speech Language Therapy, Inclusive
Preschool, Therapeutic Child Development
Groups, Special Education, Specialized
Programs for Children with Autism

FAMILY SUPPORT:
Parents' Network, Mothers' Circle,
Sibling Support Groups, Family Therapy,
Parent Education

OUTREACH & CONSULTATION:
In Home Care Providers, Foster Homes
(Cherish), Toddlers at Risk of Family, Homeless
Families, Spanish-Speaking Families (Por F)

KINDERING CHILDREN'S SUCCESSES

99% MAKE MEASURABLE PROGRESS IN DEVELOPMENT

75% NARROW THE DEVELOPMENT GAP

46% DO NOT REQUIRE SPECIAL EDUCATION SERVICES AFTER KINDERING

$11 MILLION SAVED

EACH YEAR WE SAVE LOCAL SCHOOLS MORE THAN $11 MILLION BY REDUCING
THE NEED FOR FUTURE SPECIAL EDUCATION FOR KINDERING GRADUATES.
EARLY INTERVENTION WORKS

75% of children receiving service succeed in narrowing the knowledge and skill gaps with their typically developing peers.

46% of students graduate Kindering at age three with age-appropriate skills and no longer need any developmental therapies or special education.

Bellevue School Districts calculates that Kindering saves them $51,399 for each and every child who doesn't qualify for special education— that amounts to more than $11,000,000 saved each year for our local school districts.

PROGRAM SPOTLIGHT: 2015 RESULTS

CUBS
Serving infants and toddlers with Autism Spectrum Disorder

100% of children in CUBS made progress on at least 90 percent of their individual goals
100% of caregivers reported high satisfaction with Kindering services
100% of caregivers reported that their child's development improved as a result of Kindering services
100% of caregivers felt better skilled and more confident
65% of children in CUBS narrowed the gap in social-emotional development
90% of children narrowed the gap in acquiring and using knowledge and skills

CHERISH
Serving infants and toddlers in foster care

Improved Parent-Infant Relationships: An improved parent/child relationship is demonstrated by an increase in 10 points on the Global Assessment Score (PIR-GAS) scale. CHERISH participants show gains of 20 points.

Placement Preservation (non-disrupted placements): 98% of children who participated in CHERISH had only 1-2 placements in the first 12 months of out-of-home care (with the exception of one-time moves occurring to return to birth parents or adoptive homes or to relative caregivers). In comparison, Children’s Administration in past years has reported that overall in King County, 67% of children 0-5 had 1-2 placements.

Foster parent retention: 100% of caregivers served by CHERISH continued to provide out-of-home care to children or had adopted the children in their care at our last contact.

Parent Child Home Program
Serving toddlers whose families face multiple obstacles to educational and economic success, such as poverty, low literacy, limited education, and language barriers

44.6% ready for kindergarten in all 6 domains measured by Washington Kindergarten Inventory of Developing Skills (WaKIDS) vs 29.8% in a matched comparison group. Also scored significantly higher than the statewide average.

47.5% reached levels 3 or 4 on Washington English Language Proficiency Assessment Placement Test administered in kindergarten vs. 36.4% for comparison group. Also scored significantly higher than the statewide average.

69.8% met the Grade 3 standard on Measurements of Student Progress in reading vs 61.3% in comparison group.

Above the statewide average in Grade 3 Math. 67.9% met the Grade 3 standard vs 54.5% in comparison group.
Kindercare

Programs & Services

Family Resources-Link: Provides guidance on financial assistance and support forms for special education needs.

Special Education Preschool & Kindergarten-Teaches children with visual, hearing, and special education needs.

Family Therapy-Supports families facing the emotional impact of raising a child with special needs.

Speech & Language Therapy-Develops and enhances communication skills through spoken and written languages and prepares children for life-long learning.

clyrical & Occupational Therapy-Assists children with physical and occupational challenges.

Parenting Plus-Provides free, multi-lingual support groups for families who may be experiencing difficulties. Helps families in reaching better milestones.

NutritionFeeding Team-Evaluates and teaches feeding and nutrition skills to infants and toddlers.

CARES-Improves physical and academic potential.

Early Care & Education Consultation-Offers consultation and support for families of children with special education needs.

CHERSHN- Supports young children in foster care.

Comprehensive Developmental assessment: Evaluates each child's individualized needs and special education needs.

Feeding & Nutrition: Teaches children how to eat and develop healthy eating habits.

Teacher of the Visually Impaired-Consults for all children with visual impairments.

Promote Healthy Family Relationship-Through family group programs, provides counseling, recreation, and support.

Supports children of all ages and their families.

Implements individualized education plans for children with special needs.

Programs for Children with Special Needs:

Special Education Preschool & Kindergarten

Family Therapy

Speech & Language Therapy

CARES

NutritionFeeding Team

Early Care & Education Consultation

CHERSHN

Comprehensive Developmental assessment

Teacher of the Visually Impaired

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