KINDERING

BELLEVUE CAMPUS: 16120 NE 8TH ST, BELLEVUE, WA 98008
BOTHELL CAMPUS: 19801 NORTH CREEK PKWY BOTHELL, WA 98011

WWW.KINDERING.ORG

FOUNDED IN 1962 BY 5 BELLEVUE-AREA MOTHERS OF CHILDREN WITH DISABILITIES.

THE MOST COMPREHENSIVE THERAPY PROGRAM FOR CHILDREN WHO ARE DISABLED, MEDICALLY FRAGILE, OR AT RISK.

KINDERING IS **THE LARGEST EARLY INTERVENTION CENTER IN THE NORTHWEST**, SERVING KING AND SOUTH SNOHOMISH COUNTIES.

MISSION

KINDERING EMBRACES CHILDREN OF DIVERSE ABILITIES AND THEIR FAMILIES BY PROVIDING THE FINEST EDUCATION AND THERAPIES **TO NURTURE HOPE, COURAGE, AND THE SKILLS TO SOAR.**

POPULATION REACH

4000+ INFANTS CHILDREN FAMILIES

86 LANGUAGES SPOKEN BY FAMILIES

IMPORTANCE OF EARLY INTERVENTION

85% OF BRAIN DEVELOPMENT OCCURS IN THE FIRST 1,100 DAYS OF LIFE

- 13 IN 100 TODDLERS HAVE DEVELOPMENTAL DISABILITIES
- 1 IN 68 CHILDREN ARE DIAGNOSED WITH AUTISM SPECTRUM DISORDERS
- 1 IN 303 CHILDREN ARE BORN WITH CEREBRAL PALSY
- 1 IN 9 CHILDREN ARE BORN PREMATURELY

PROGRAM OVERVIEW

EARLY INTERVENTION:

PHYSICAL THERAPY, OCCUPATIONAL THERAPY, SPEECH LANGUAGE THERAPY, INCLUSIVE PRESCHOOL, PARENT CHILD SPECIALIZED PLAY GROUPS, SPECIAL EDUCATION, SPECIALIZED PROGRAMS FOR CHILDREN WITH AUTISM

FAMILY SUPPORT:

FATHERS NETWORK, MOTHERS' CIRCLE, SIBLING SUPPORT GROUPS, FAMILY THERAPY, PARENT EDUCATION

PRIVATE THERAPY:

SOCIAL SKILL GROUPS AND *KIDS*CLINIC PRIVATE THERAPIES

OUTREACH & CONSULTATION:

TO HOME CARE PROVIDERS, FOSTER HOMES (CHERISH), TODDLERS AT RISK OF DELAYS, HOMELESS FAMILIES, SPANISH SPEAKING FAMILIES (PCHP)

KINDERING CHILDREN'S SUCCESSES

EARLY INTERVENTION GRADUATES

99% MAKE **MEASURABLE PROGRESS** IN DEVELOPMENT

75% **NARROW THE DEVELOPMENT GAP**

46% **DO NOT REQUIRE** SPECIAL EDUCATION SERVICES AFTER KINDERING

$11 MILLION SAVED

EACH YEAR WE SAVE LOCAL SCHOOLS MORE THAN $11 MILLION BY REDUCING THE NEED FOR FUTURE SPECIAL EDUCATION FOR KINDERING GRADUATES.

EARLY INTERVENTION WORKS

75% of children receiving service succeed in narrowing the knowledge and skill gaps with their typically developing peers.

46% of students graduate Kindering at age three with age-appropriate skills and no longer need any developmental therapies or special education.

Bellevue School Districts calculates that Kindering saves them $51,399 for each and every child who doesn't qualify for special education- that amounts to more than **$11,000,000 saved** each year for our local school districts.

PROGRAM SPOTLIGHT: 2015 RESULTS

CUBS

Serving infants and toddlers with Autism Spectrum Disorder

100% of children in CUBS made progress on at least 90 percent of their individual goals
100% of caregivers reported high satisfaction with Kindering services
100% of caregivers reported that their child's development improved as a result of Kindering services
100% of caregivers felt better skilled and more confident
68% of children in CUBS narrowed the gap in social-emotional development
90% of children narrowed the gap in acquiring and using knowledge and skills

CHERISH

Serving infants and toddlers in foster care

Improved Parent-Infant Relationships: An improved parent/child relationship is demonstrated by an increase in 10 points on the Global Assessment Score (PIR-GAS) scale. CHERISH participants show gains of 20 points.

Placement Preservation (non-disrupted placements): 98% of children who participated in CHERISH had only 1-2 placements in the first 12 months of out-of-home care (with the exception of one-time moves occurring to return to birth parents or adoptive homes or to relative caregivers). In comparison, Children's Administration in past years has reported that overall in King County, 67% of children 0-5 had 1-2 placements.

Foster parent retention: 100% of caregivers served by CHERISH continued to provide out-of-home care to children or had adopted the children in their care at our last contact.

Parent Child Home Program

Serving toddlers whose families face multiple obstacles to educational and economic success, such as poverty, low literacy, limited education, and language barriers

44.6% ready for kindergarten in all 6 domains measured by Washington Kindergarten Inventory of Developing Skills (WaKIDS) vs 29.6% in a matched comparison group. Also scored significantly higher than the statewide average.

47.5% reached levels 3 or 4 on Washington English Language Proficiency Assessment Placement Test administered in kindergarten vs. 36.4% for comparison group. Also scored significantly higher than the statewide average.

69.8% met the Grade 3 standard on Measurements of Student Progress in reading vs 61.3% in comparison group.

Above the statewide average in Grade 3 Math. 67.9% met the Grade 3 standard vs 54.5% in comparison group.

KINDERING

Programs & Services

Comprehensive Developmental Assessment- Evaluates each child's individual abilities and special healthcare needs

CHERISH™- Supports young children in foster and kinship care and their caregivers, facilitates the development of a healthy, nurturing, and secure home environment, and provides developmental therapies and early education to prepare children to reach their full social, emotional, physical and academic potential.

CUBS- Combines a high-quality early intervention program, extended instruction time, and technical and social support for families of children with autism.

Early Care & Education Consultation- Provides developmental screenings in the community as well as on-site visits to child care programs to observe children, consult with child care staff and parents, make appropriate referrals, and develop strategies.

Fathers Network- Provides male peer support, resources and education, and family social occasions to help fathers of children with special needs become more competent and compassionate caregivers.

Family Resources Coordination- Links families with appropriate community resources, helps with funding and eligibility requirements, and coordinates services.

Family Therapy- Supports families facing the emotional impact of parenting a child with special needs. Licensed family therapists provide counseling, facilitate group programs and collaborate with treatment teams to promote healthy family relationships.

Teacher of the Visually Impaired- Consults to therapists and special educators throughout King County treating children with a visual impairment.

Integrated Spanish Programs- Offers developmental assessments, early intervention therapies, special education, preschool classes, resource coordination, and parent education and support groups, all provided in Spanish.

Nutrition/Feeding Team- Evaluates and treats the nutritional and feeding difficulties of children ages birth to five years.

Parent Child Home Program- Provides home visits in their native language to children who experience one or multiple educational and/or economic barriers to early school success.

Parenting Plus- Provides free, multi-lingual parenting education courses for families who may be experiencing difficulties. Monthly support groups are offered to program graduates.

Physical & Occupational Therapy- Assists children in reaching motor milestones (sitting, crawling, walking, reaching, grasping) as well as functional skills such as dressing and eating.

Special Education, Community Preschool & Family Co-op- Enhances children's cognitive and social development, support the parent-child relationship, create safe and secure learning environments, and develop children's self- confidence, independence and the foundation for all future learning.

Speech & Language Therapy- Develops and enhances communication skills through spoken or sign language, picture exchange, computers and other communication devices.

Sibling Support Project & Sibshops- Supports siblings of children with special needs. Through activities, arts, games and discussion, children share their experiences and learn that they are not alone in facing the challenges of being a brother or sister of a child with special needs.